

School Accountability Report Card
Reported Using Data from 2012-2013 School Year

Childhelp School of Village West

The School Accountability Report Card (SARC), which is required by law to be published each year, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal.

About This School

Contact Information (School Year 2012-13)

This section provides the school's contact information.

School		District	
School Name	Childhelp Village West NPS	District Name	Beaumont Unified SD
Street	14700 Manzanita Park Rd.	Phone Number	951-845-1631
City, State, Zip	Beaumont, CA 92223	Web Site	http://www.beaumont.k12.ca.us
Phone Number	951-845- 3155	Superintendent	Dr. Maureen Latham
Principal	William Shupe	E-mail Address	Mlatham@beaumont.k12.ca.us
E-mail Address	wshupe@childhelp.org	CDS Code	33-66993-6203780

School Description and Mission Statement (School Year 2012-13)

This section provides information about the school, its programs, and its goals.

Childhelp School operates under the auspices of Childhelp USA Village West. Childhelp USA is dedicated to meeting the physical, emotional, educational and spiritual needs of abused and neglected children. Childhelp School offers Special Education Instruction, Behavior Intervention-Including Development and Modification, Behavior Intervention-Implementation of Behavior Modification Plans and Language and Speech Development and Remediation. The campus can service 120 students in Grades K-12. The campus services ambulatory students that are residentially placed at The Village of Childhelp and those community students that are placed by Local Education Agencies.

The Primary disabling conditions and eligibilities are: Emotional Disturbance, Specific Learning Disability, Other Health Impairments and Mild Autism. The campus is able to serve the Hard of Hearing, some Mentally Retarded (Mild/Moderate and Moderate to Severe), and English Language Learners.

Entrance and Exit Criteria: Entrance: The NPS does not refuse service to any eligible student that has an active IEP designating the NPS setting as the Least Restrictive Environment that addresses the student's needs. The NPS honors all Administrative Placements by local school districts and I.E.P. meetings are scheduled within 30 days to review the appropriateness of the placement. The NPS might deny enrollment if the referred student poses a danger, or poses a safety risk to the general NPS population. The NPS is willing to work with hard to place and problematic students but will not accept a student if the NPS is unable to provide the services, safety and supervision of the referred student. Exit: Students may exit the program after completing the requirements for Transition to Public School. The student must change their behavior and be consistent in those changes to transition to public school. A student may transition to public school, Full or Part Time, if there is a program available to meet the student's needs. A student may exit the NPS program if there is a change in residential setting, the new residence is outside the NPS perimeter and Transportation by the NPS is not possible or appropriate.

Educational Focus: The NPS strives to return NPS students to the public school system. The NPS focuses on core academics and strives to provide students access to approved CDE core curriculum with special attention to CDE Standards. The NPS is able to make adjustments in curriculum and textbooks when it is determined by I.E.P. that a student needs to be taught Functional and Practical Skills. The NPS provides small group instruction, with remedial programming in Reading and Math (Matching Beaumont Unified Schools), so that students can benefit from CDE approved curriculum.

Specific services designed to address student needs: The educational program provides Accommodations and Supports for Special Education Students to make them successful in the classroom. The NPS will provide as needed, small group instruction, frequent breaks and time outs, shortened assignments, directions repeated or read aloud, if allowed. The NPS provides educational counseling designed to meet individual student needs. The NPS supports Behavior Support Planning for all students who have behavioral issues. A Behavioral Specialist with a Pupil Personnel Services Credential is available to support the "needy" student.

The NPS campus offers a Computer Lab that provides opportunities to all students, a Library, a full service Gym, Physical Education Ball Fields, Hot Lunches for all students, Specially Designed Physical Education programming, Educational and Incentive Field Trips, Ranch Activities, Work Experience, a Point Level System, Daily Report Cards sent home, and a Staff to Student ratio of one staff to 4 students.

Opportunities for Parental Involvement (School Year 2012-13)

This section provides information about opportunities for parents to become involved with school activities, including contact information pertaining to organized opportunities for parental involvement.

Childhelp School encourages and supports parental involvement through various activities, including Communication logs, daily point sheets, Annual Open House, Awards Assembly and annual holiday events as well as the opportunity to volunteer at the school. Communication is encouraged with staff by calling or scheduling a specific time to discuss questions or concerns.

Student Enrollment by Grade Level (School Year 2012-13)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	0	Grade 8	6
Grade 1	1	Ungraded Elementary	0
Grade 2	10	Grade 9	7
Grade 3	9	Grade 10	2
Grade 4	16	Grade 11	3
Grade 5	10	Grade 12	2
Grade 6	12	Ungraded Secondary	
Grade 7	19	Total Enrollment	97

Student Enrollment by Group (School Year 2012-13)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
Black or African American	19	White	45
American Indian or Alaska Native	1	Two or More Races	0
Asian	1	Socioeconomically Disadvantaged	95
Filipino	0	English Learners	8
Hispanic or Latino	35	Students with Disabilities	100
Native Hawaiian/Pacific Islander	0		

This table displays, by grade level, the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

This table displays, by subject area, the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

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School Climate

School Safety Plan (School Year 2012-13)

This section provides information about the school's comprehensive safety plan.

The village Safety Committee conducts reviews quarterly. It holds monthly meetings to discuss any new business such as accidents and trends, self-inspection reports, and all recommendations submitted by outside agencies (fire department, Cal-Osha, etc.). Fire drills are held monthly and problems identified and corrected immediately. Earthquake drills are held quarterly and van evacuation drills are completed 2 times per year.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2012-13			2012-13		
Suspensions	0			0		
Expulsions	0			0		

School Facilities

School Facility Good Repair Status (School Year 2012-13)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer		x			
Interior: Interior Surfaces		x			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation		x			
Electrical: Electrical		x			
Restrooms/Fountains: Restrooms, Sinks/Fountains		x			
Safety: Fire Safety, Hazardous Materials		x			
Structural: Structural Damage, Roofs		x			
External: Playground/School Grounds, Windows/Doors/Gates/Fences		x			
Overall Rating		x			

Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE *DataQuest* Web page at <http://dq.cde.ca.gov/dataquest/>.

Teachers	School		
	2012-13		
With Full Credential	10		
Without Full Credential	0		
Teaching Outside Subject Area of Competence	0		

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: *Total Teacher Misassignments* includes the number of *Misassignments of Teachers of English Learners*.

Indicator	2012-13		
Misassignments of Teachers of English Learners	0		
Total Teacher Misassignments	0		
Vacant Teacher Positions	0		

Support Staff

Academic Counselors and Other Support Staff (School Year 2012-13)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	n/a
Counselor (Social/Behavioral or Career Development)	1	n/a
Library Media Teacher (librarian)	0	n/a
Library Media Services Staff (paraprofessional)	1	n/a
Psychologist	0	n/a
Social Worker	0	n/a
Nurse	0	n/a
Speech/Language/Hearing Specialist	1	n/a
Resource Specialist (non-teaching)	0	n/a
Other	20	6

Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2012-13)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school; whether the textbooks and instructional materials are from the most recent adoption (yes/no); and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts	Yes	0	Yes
Mathematics	Yes	0	Yes
Science	Yes	0	Yes
History-Social Science	Yes	0	Yes
Foreign Language	Yes	0	Yes
Health	Yes	0	Yes
Visual and Performing Arts	Yes	0	Yes
Science Laboratory Equipment (grades 9-12)	Yes	0	Yes

School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2012-13)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at <http://www.cde.ca.gov/ds/fd/ec/> and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental / Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Average Teacher Salary
District	n/a	n/a	\$4618.00	\$55,539.00
Percent Difference – School Site and District	n/a	n/a		6%
State	n/a	n/a	\$4,600.00	\$58,776.00
Percent Difference – School Site and State	n/a	n/a		11%

Teacher and Administrative Salaries (Fiscal Year 2012-13)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$35,038.00	\$38,479.00
Mid-Range Teacher Salary	\$59,247.00	\$60,306.00
Highest Teacher Salary	\$80,839.00	\$74,193.00
Average Principal Salary (Elementary)	\$93,872.00	\$92,985.00
Average Principal Salary (Middle)	\$99,511.00	\$98,305.00
Average Principal Salary (High)	\$103,872.00	\$107,384.00
Superintendent Salary	\$147,081.00	\$155,314.00
Percent of Budget for Teacher Salaries	40%	41%
Percent of Budget for Administrative Salaries	7.0%	6.0%